

LESSON TITLE	Dream Jobs
Class Objectives	Students learn possible job interview questions, as well as how to respond to unexpected questions.
Learning Outcomes	Speaking and Listening in Business English
Duration	3 hours
Student Level	A1 - B1
Medium of Instruction	Physical or Online

ENGAGE

Start the class by showing this [video](#) from Disney Kids. Have the class take key points from the video, such as general themes, patterns, and relationships.

After the short video, have the students discuss in pairs the following questions:

1. What is the video all about? What general themes and concepts are presented?
2. What is your dream job? What has inspired you to have this job?
3. What are some skills you practice in order to attain this dream of yours?
4. Do you think you could achieve this dream? Why or why not?

You could also supplement the students' discussions by adding your own insights or examples. It'd also be enriching to add your own experience.

After the discussion, each student prepares a "show and tell" presentation of their dream jobs. This speaking exercise is for them to be able to practice public speaking without the pressure of a difficult topic. The speech is free form, so it's up to them to keep the audience interested. Have the students present their "show and tell" and give constructive insights and comments.

STUDY

A job interview is a vital and essential aspect of one's career. Job interviews are generally very simple; however, trained specialists such as human resources personnel, recruiting personnel, etc., have certain skills that help them determine if an individual is suited for a certain job, even through simple conversations. A lot of psychology is involved in job interviews, which makes it quite daunting if a person is not well prepared. The discussion for the day revolves around job interview questions, and how to go about them when answering these questions.

Go to this [website](#). A sample worksheet is given below.

Have the students answer their worksheet first in pairs to see how they'd understand these questions. Prepare a presentation to present the strategies, as well as example answers to these questions.

ACTIVATE

Job Interview

Divide the class into 2 groups: one group is the candidates; the other is the interviewers. The job of the interviewers is to prepare **at least 15 questions** to ask the candidates. The questions they ask can be part of the worksheet, but it is highly encouraged for them to create their own questions. While the interviewers are preparing their questions, the candidates can also prepare their 15 questions when they switch roles.

After everyone has prepared, have the students conduct the interview. You may give keypoints and insights while the interviews are happening or write them down on the board. After the first round, have the students switch roles.



Interview Worksheet

Job Interview Question	Strategies	Possible Answer
What are your weaknesses?	Mention weaknesses, but highlight strengths. Focus on professional strengths, rather than personal.	There are times in which I communicate with my colleagues, and I tend to speak fast. This is why I always ensure understanding by asking clarifying questions before ending the conversation.
Why should we hire you?		
Why do you want to work here?		
What are your goals?		
Why did you leave your last job?		
When were you most satisfied in your job?		
What can you do for us that other candidates can't?		
What are the three positive things your last boss would say about you?		
What salary are you seeking?		