

LESSON TITLE	My Childhood Memories
Class Objectives	Students learn how to tell stories from the past.
Learning Outcomes	Speaking and Writing in the Simple Past/Past Perfect/Past Continuous Tenses
Duration	3 hours
Student Level	A1 - A2
Medium of Instruction	Physical or Online

ENGAGE

Have the students think of their favorite toys/objects when they were young, then let them describe these childhood toys/objects with a partner, and vice versa.

After they have taken turns describing, they answer the following questions:

1. In what instances would you play with these toys?
2. What made this toy/object significant in the past?
3. Do you still hold onto these toys/objects now? Why or why not?
4. What is the most special memory you have with this toy/object?

After the mini discussions, ask the students to talk about their childhoods with their partners. (you may choose to emphasize these points or make your own to direct the discussions). What were they like as children? What were their hobbies and interests? What did they want to be in terms of their careers? What were some memorable childhood events that helped shape them today? What are some habits/mannerisms they developed during their childhoods? Have these habits/mannerisms stayed true until now?

STUDY

Prepare a presentation on the different forms of past tense and how to effectively utilize them. Additionally, emphasize the differences in terms of grammatical use and meaning. This segment would probably take at least an hour.

The most important part of this lecture is to have the students give their own examples, then transform these sentences into the different forms of past tense while observing how the meaning changes.

A good practice in terms of preparing a presentation for these kinds of topics is to provide visual examples as well. You may ask the students to act out the different sentences the way they understand them. This is a good way to engage them during the discussion as well.

ACTIVATE

Writing a Children's Book

A lot of children's books are based on real-life situations and authors' experiences, albeit a bit dramatized and/or exaggerated. For this activity, the students are tasked to be an author of an upcoming children's book. The book should be based on their life stories; however, they are encouraged to exaggerate some points in order to enhance their stories. You may give the students some examples as guidelines. Please take note that they should use the third-person perspective when preparing their books.

After they have finished writing, have the students present their work to the class (similar to a storytelling session). You may also play some background children's music to increase the enthusiasm of the class! Provide constructive feedback, as well as ask the class for some points for improvement and areas of excellence.