

LESSON TITLE	What-ifs
Class Objectives	Students use what-ifs in a conversational context and in non-hypothetical/hypothetical situations.
Learning Outcomes	Listening and Writing Present Real and Unreal Conditionals
Duration	3 hours
Student Level	A1 - B1
Medium of Instruction	Physical or Online

ENGAGE

What-If Game:

Have the students randomly pick a question from the list below (you may also cut this into strips of paper). With a partner, the students answer these questions together. Additionally, encourage them to ask the question “Why?” after each partner answers to elicit an explanation. The questions are generally easy to answer, but some may present some sort of moral dilemma. Listen in on the conversations, giving conversation pointers to the students. You may add more questions according to your students’ levels.

After the students have gone through the list, have them create their own what-if scenarios to ask their classmates. Have them go around the classroom and ask their peers their questions, following the same format from the previous activity.

STUDY

The lesson for this session will revolve around conditionals. More specifically, the following:

1. Present Real Conditionals
 - a. “If” vs. “When”
2. Present Unreal Conditionals

Prepare a presentation that showcases the different sentence formations of real and unreal conditionals. Give concrete examples to enhance learning. Give exercises and worksheets to enhance learning.

ACTIVATE

Have the students watch this [video](#). You may want to set the playback speed to 0.75. After the video, discuss some things that would happen if humans disappeared according to what they just watched. After eliciting some responses, have the students think what would happen if we disappeared and have them write their ideas on the board.

The students will now write an article on: “What if life as we know it ends tomorrow?” Their article should be able to answer the following but not necessarily in order (you may want to write this halfway through the activity so that they do not limit the ideas of the students).

1. How would the world end?
2. What are some things you would do before the world ended?
3. How would you spend your last few hours?
4. What if you were the lone survivor of the end of the world?

As this is a writing activity, allow the students to write their ideas down while answering their questions, but also encourage them to use their own grammar knowledge in forming their ideas. Have them submit their papers. You may ask someone to read their work, but it'd be better if they also got written feedback during the next session

What if you had unlimited money?	What if the world was ending tomorrow?
What if you had superpowers?	What if you could see the future?
What if you failed your next exam?	What if you ran out of money?
What if you could stop time?	What if you could change the past?
What if you saw \$3000 on the ground?	What if you could change your appearance?
What if you could travel back in time?	What if you could talk to animals?
What if you used the public toilet and discovered there was no toilet paper?	What if your cell phone fell in the toilet?
What if your social media was deactivated?	What if you gained 1 million followers on Instagram?
What if you lost your eyesight tomorrow?	What if you became the president of your country?
What if you could only eat one type of food for the rest of your life?	What if you could never find love?
What if you were a celebrity?	What if you always spoke the truth and could never lie?